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Project Newsletter Nr 4
October 2017

PRESENTATION OF THE DRAFT OF THE AGENDA

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Work day of presentation of the draft Agenda

The presentation of the draft Agenda that will be the final product of the Rural Project DEAR Agenda EYD2015 is a commitment acquired in the course of the activities carried out with people engaged in training processes and in education and work in the rural environment of our province of Valladolid. The Conference was performed in the Hospital Viejo of the Provincial Council of Valladolid on Thursday, 28 September 2017.

Objectives

Returning results to the people and entities that have collaborated in the execution of the project, inviting them to know other experiences of education for the global citizenship and at the same time it is facilitated the networking among the different agents.

Collecting possible contributions that can be included in the draft to create the definitive Agenda in a participatory way

Participants

Responsible for the implementation of pilot projects

Participants in the working groups

Experts and Delphi

Other actors or organizations that can make contributions from similar experiences:

- Or Representatives of the Solidarity Schools Program of Navarra (Coordinator, Government of Navarre and Public University)
- Or Provincial Council of Zaragoza and University of Zaragoza.



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Interventions - Presentations

○ Opening of the Journey

The meeting was opened by the President of the Provincial Council de Valladolid', Jesús Julio Carnero García, and the Rector of the University of Valladolid, Daniel Miguel San José. Ignacio Aranda, technician of the Council and responsible for the coordination of the project Rural DEAR Agenda, presented the work program and the general lines of the project, and Luis Javier Miguel, Director of the Cooperation Area of the University, gave a more detailed presentation of the project and the framework in which it develops.

Key points of the project's success are:

- Participation of all and everyone.
- Involvement and commitment of local administrations.
- Synergies and collaboration with other similar processes.
- Respect for the plurality of visions in and from the DE.

Presentation of DE Project of the Provincial Council and University of Zaragoza

Luis Garcia Arrazola, as representative of the Provincial Council of Zaragoza and Juan David Gómez-Quintero of the University of Zaragoza, presented the Diagnostic Project that they are carrying out in their province and that has as theoretical, conceptual and methodological reference the study carried out by the Observatory of International Cooperation for the Development of the University of Valladolid in the year 2012, as reflected in the presentation of the research carried out.

In this project are committed the Provincial Council of Zaragoza, the Chair of Cooperation for the development of the University of Zaragoza, as well as the 'Federación Aragonesa de la Solidaridad', that brings together the Aragonese NGDOs.

The presentation presented the four steps taken to carry out the Diagnosis of Education for Development and Global Citizenship in the province of Zaragoza:

1. Study of public opinion
2. Formal education through the study of colleges and institutes of the province
3. NGDO, study of organized citizenship
4. Analysis of the Aragonese Press

In each of the analyzed areas a presentation of the data analyzed was made and the main conclusions drawn so far.

○ Presentation of the 'Escuelas Solidarias' Project of Navarra

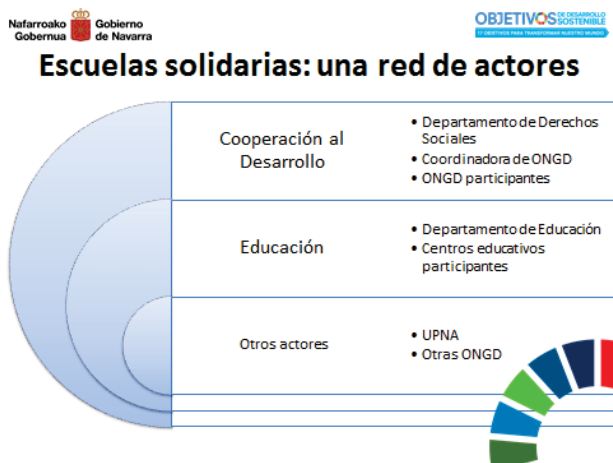
The initiative was presented by Andrés Carbonero, representing the Government of Navarra and Marian Pascual, coordinator of the NGDOs for the Escuelas Solidarias (Solidary Schools) project.

This program was born with the purpose of influencing the quality of DE in formal pre-university education, from pre-school education to high school. A proposal for training, coordination and advice for teachers for the implementation of the ED was offered to the Educational Centers of Navarra. The Escuelas Solidarias program seeks to incorporate DE in a transversal way in the

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curriculum and in the educational project of a processual center, as well as the creation of a network of Schools of Solidarity that interact with each other and with their environment.

Network composition:



The Project currently has more than 45 are involved into the Escuelas Solidarias Network, allowing that the project has the capacity to continue and grow over time.

The aspects that were raised as key to the success of the Program are:

1. Networking
2. Training - action, which translates into changes in the classroom facilitated by the teachers themselves, who, in turn, receives training and advice from NGDOs.
3. The development and implementation of educational innovation projects.
4. Financing mechanisms that respect the regulations, but also with the possibility of adapting them to the peculiarities of the Program.

○ Presentation of the Rural DEAR Agenda Project: Proposal of the Agenda

María Carracedo and Esther Doménech, members of the technical team of Observatory of Cooperation of the University of Valladolid and responsible, along with Luis Pérez Miguel of the proposal of Education Agenda for a Global Citizenship, presented the central elements that define this proposal.

An Agenda for education for global citizenship in rural areas, whose specific objectives are:

- To promote the improvement of the quality and effectiveness of educational actions.
- To contribute to a change in social attitudes towards rural and sustainable development in European rural areas.



In order to ensure the continuity of the Agenda, the local agents of the municipalities (municipalities, NGOs, CSOs, educational centers ...) that would be coordinated by a coordinating group, and in turn supported by a technical team facilitator; all of them also would be dependent of a project promoter-financier team.

The general principles on which the proposal is based are:

- Popular education
- "The local"
- Multidimensional person

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- Political and ecosystemic vision

The basis of the methodological proposal is based on:

- Conjugate practices and theories
- Didactics based on "learning by doing"
- From the concrete to the global

Working groups

Assistants were divided in three work groups, one for each of the intervention lines proposed by the Agenda: training, coordination and participation.

Each group was moderated by one person from the technical team of the Observatory and members of the three sectors that participated in the project were: Public administration, representatives of formal education, and representatives of NGOs and education officials in the non-formal environment.

The purpose of the working groups was to make assessments and proposals that will be taken into account when drafting the final version of the Education for Global Citizenship Education Agenda.



- From the needs and interests of the people
- Community designed as educational space



Plenary session and contributions of the working groups

Contributions of the work groups

1- Do the actions contribute to the achievement of the objectives? What would you change / add?

The actions contribute to the achievement of the objectives and it is necessary to continue working in this line, although it is added that the current formulation requires intermediate approaches and it would be necessary to specify more the objectives and propose specific actions.

For this, the importance of including rural citizenship in design and decision making, from "subject" of study to "actor", always counting on local agents, taking advantage of existing spaces, entities and associations, and starting from the local idiosyncrasy. In this sense, it is interesting to carry out projects on demand, "à la carte",

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respecting local routes and demands, looking for engines (teaching staff, the technician ... that drags).

Among the aspects to be added are:

- LEADERSHIP: There must be someone who promotes / leads the start of the work agenda.
- POLITICAL INCIDENCE to achieve real change. For example, bringing together youths (co-creation spaces) with parliamentarians who can hear what young people want in their agendas.
- TRAINING: Extending Global Citizen Education training to all, occupying a prominent place as a gateway to a Network accessible to all agents, with educators who contribute to a change of mentality.



- DOTACIÓN of human resources and tools (Computer, communicative) and training in them.
- or community CELEBRATION of what was achieved: share it, make it visible, spread it, ...

2- *What are the biggest difficulties in implementing the proposal? What do you propose to overcome them?*

The difficulties mentioned in the groups refer to different aspects and levels. On the one hand, there are difficulties that arise from the legal-administrative order, such as the political and territorial organization, the current education law, the lack of commitment and willingness to take the Global Citizenship Education to formal or excess of bureaucracy; others that come from the very characteristics of the rural environment, such as the aging and dispersion of the population or the lack of coordination of local agents; and others of the same proposal of the Agenda, which is very ambitious but needs to be concretized, assuming the challenge of adapting something even generalist to different realities.

Among the proposals mentioned for overcoming difficulties are:

- CLEAR LEADERSHIP: Clearly define who leads at the regional and local level, establishing a pact between education and social services (minimum law).
- ESTABLE FINANCING in the absence of economic resources and their discontinuity and endowment of tools and means, especially of more professionals since these programs can not function based on
- Volunteering.
- SHARE INTERESES (common idea, common goal, common concern), thus contributing to motivation for participation, overcoming indifference, through participatory methodologies that incorporate existing actors, networks and participation spaces, encourage local

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people and contribute to their empowerment.

- SUPPLY CHARACTERS such as lack of training / knowledge/ Global Citizenship Education awareness through awareness actions that reach those who "have heard" of Global Citizenship;

3- Does this proposal make sense to you? What would it take for you to get involved?

For the people participating in the groups, the proposal makes sense, BUT it is ambitious and, above all, needs to land in reality, for what has to be carried out with local actors from the gestation of the project, working from the bottom up, taking into account the interests of the population.

As to what would be necessary for the participants to be involved in it, it was mentioned:

- PLANNING: Phases, resources, tools. Plans of execution.



- PROMOTING / FACILITATING actions in rural areas for provincial NGOs / CSOs. Let us participate. Synergies.
- INFRASTRUCTURE clear that of financial support, formative on the subject, ...
- COLLECTIVE SPACES that would be flexible and of care, consensual decisions, political and personal commitment.



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Contact – Details of the Project

Details of the Project:

- **Organising entity:** European Commission
- **Target groups:** Local authorities and development NGOs.
- **Official announcement:** Increase in public awareness of development issues and the promotion of Education for Development in the European Union.
- **Reference:** EuropeAid/134863/C/ACT/MULTI
- **Project Title:** Rural DEAR Agenda – EYD 2015
- **Duration:** 2015-2017.

– **Budget:** €1,886,000. EU funding (DevCo): 85%

– **Contact:** www.ruraldearagenda.eu

Project coordinator: provincial government of Valladolid (Spain)

Ignacio.aranda@dip-valladolid.es

Observatory of International Development

Cooperation of the University of Valladolid (Spain)

observatorio.cooperacion@uva.es



DIPUTACIÓN DE VALLADOLID