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**Project Newsletter Nr 3**  
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## Objetives of pilot projects

The Rural DEAR Agenda Project, financed by the European Commission through EuropeAid, aim to build, on an inclusive way, an Agenda for the Development Education (DE) in the rural environment, applicable in different European contexts.



The Project wants to know in depth the Education for Development in different European rural zones of the partner countries, in order to suggest improvements to the actions which are realized and to contribute to a social attitude change towards the sustainable development. For that, a previous diagnostic has been realized and a list of pilot actions has been promoted, which conclusions will make easier the composition of the Agenda for Development Education in the rural areas.

After the diagnostic phase, on a second phase, pilot experiences for Development Education have been executed in the participating rural zones on the project. The process in itself has meaning a constant communication with the different local actors which are implicated in the Development Education like local authorities, NGDO and teaching staff.

The execution of the pilot projects on each zone of the rural zones provides valuable information about the approaches, the practices, methodologies and actions used on the terrain/field. The analysis and valuation of these experiences was realized in a work session on each country, with the responsible organizations and companies of the pilot projects execution. In some sessions have also participated the actions beneficiaries and the main figures.



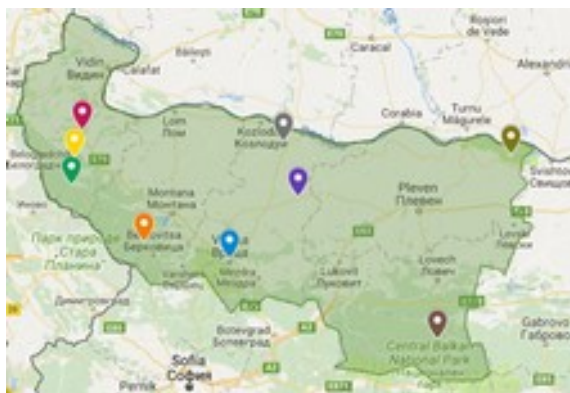
The process contributes intermediate products of interest both locally and globally, which will conclude with the elaboration of an Agenda of Development Education in European rural areas which aims to serve as a guide or manual for future actions. \* DEAR (Development Education and Awareness Raising - Education for Development and Sensitization).

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## Pilot projects by countries

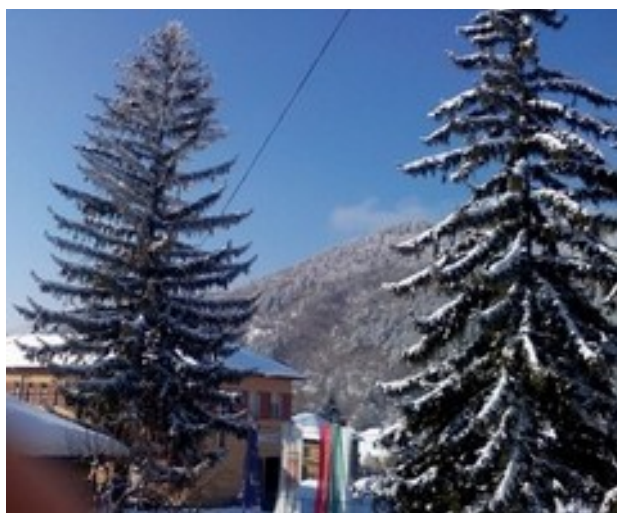
### Bulgaria

- [Bulgaria Map](#)



#### 1-“The photographie – a little bit different visión of the nature of the Chuprene municipality/town”

In order to spread the ED knowledge, photography classes about sustainable development have been organized for young people groups of the Chuprene rural zone. The idea is to create opportunities to deal with the subject of the poverty offering a new tourist product and attracting more tourists and nature lovers.



2-“Your world is another one, but your dreams are like mine”. It wants to increase the “Vasil Levski” primary school student body knowledge of Belene and that of their families about

minorities and human rights, gender equality, sexual education, equal opportunities, environmental education and communication abilities. To create a friendship atmosphere, understanding and acceptance between girls and boys with different social and ethnic origins.

3-“Young people: the key of the sustainable development”. The principal objective is to promote the sustainable development of the Byala Slatina and Oryahovo municipalities, Vratsa district.



4- “Dimovo’s municipality Young people awareness” It wants to create a solidarity, respect and no-discrimination atmosphere between the students, increasing their knowledge about the subjects related with the global citizens, co-development, human rights, development cooperation, wealth and power distribution, poverty and development.

5- “Tradition and modernity – cooperation to recover and to preserve the Bulgarian house on the rural zones of the Stara Planina central”

Its objective is to create associations for a sustainable development of the rural zones in the Balkans central region, through the recovery and the preservation of the traditional Bulgarian house.



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6-“*Childhood eco days – Love to the nature*” Its general objective is to provide information to the kids about the problems in the environment protection, in the preservation of the natural resources and the biodiversity and its connection with the sustainable development.



7-“*Together for the Kotenovtsi development*” It is aimed to the creation of a learning environment for the development education. Application of innovative methods in the work with the target group formed by students and kids, disadvantaged people and people from different ethnics.

8- “*Restoration of the park’s zone by the PF of chemistry technology secondary school “Fasil Levski” Mizia*”. To achieve the society awareness, training approaches and activities to overcome or to reduce the damaging factors of the disaster situations and to increase the ecological culture of the rural area of Mizia’s municipality.

## Cyprus



### 1- “*Environmental Education Project for Idalion Municipality and the rural area of Nicosia*”

The main objective of the project is to aware and inform students of rural area of Nicosia district and especially of the region of Idalion Municipality about social problems such as poverty, migration, environmental degradation, climate change, etc and their interaction to the environment. Also, young people should receive appropriate training so they can participate in making decisions, participating either as citizens or as members of organizations and taking into account the principles and practices of sustainable development and management.

### 2- “*DE through rising awareness of disabled children*”

The overall objective of the project is to improve overall quality of life of disable people, to educate home care workers for the disable people, in order to provide better services to DPI and their families but also to socialize and integrate them into society.

### 3- “*Environmental awareness and educational actions* ”

One of the main objectives of the project is to provide information and raise awareness about issues relating to the environment and recycling.

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#### 4- *"Integration of Third Countries Citizens: Integrates, Realize, Respect"*

The main objectives of the project is to raise the awareness level of citizens and inform them on: intercultural education, develop solidarity and cooperation with TCN, elimination of stereotypes and racist phenomena and respect for diversity through experimental workshops.

#### 5- *"The environment and the life around me: actions for awareness raising."*

The overall objective of the project the environmental awareness in order to change the attitudes and behavior of local people and particularly young people of rural area towards the environment and improve the quality of their life's.

## Spain

- [Spain Map](#)



#### 1- *"Sustainable Mojados"*

It wants to achieve a participated diagnostic which gathers up the Mojados' situation in relation to subjects like: Human Rights, Fair Trade, Responsible Consumption, Development and Migration Cooperation, and Sustainable Development.

#### 2- *"The Cross Border project"*

With the objective of knowing the attitudes towards the gender equality of the Medina de Rioseco gipsy community youth, to transform negative elements through the theater forum.

#### 3- *"Educational and awareness interventions in the formal context and no-formal about the sustainable development objectives"*

To contribute to generate social and citizen conscience between the rural population of the Valladolid province around the SDG.

#### 4- *"Rural population drift and refugees and migrants reception in the province of Valladolid."*

It wants to know and to analyze the Valladolid's rural population drift to discover the repopulating possibilities through refugee's reception, awareness and social commitment of several participant groups.



#### 5- *"Dedicated to the environment"*

Its principal objective is to raise local population awareness about the consequences over the environment of our actual way of life, working with the school community (fathers and mothers, and pupils).

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#### 6-“Development education for the population of El Sequillo”

It wants to contribute to the sustainable development and to the poverty eradication, through securing and development of social responsibility, community membership, gender equality and human rights.

#### 7-“Gender equality promotion between the rural environment/countryside pupils”

Its principal objective is to encourage gender equality between pupils.



#### 8-“Responsible consumption and conflict management on the IES Pío del Río Horta”

The general objective consist of working with the ESO pupils several education aspects for the development related with the center problematics, which affect directly in the cohabitation and the responsible and sustainable consumption.

## Greece

- [Greece Map](#)



#### 1-“Development education: humans and the earth”

To realize different types of actions and to update the target group in questions related with the development education.

#### 2-“Development education: a beautiful world”

Reinforcement and development of the training process, to encourage a coherent and theological approach from a gender perspective, respect for the individuals basic rights and the population and future actions for a change in poverty, inequality and rights violation.

#### 3- “The entire earth is a neighborhood”

To develop the training process and to increase the individuals' awareness between the students about the environment and the climate change, poverty, famine, poor access to the education, lack of medical attention infrastructure, but also about all the other DE priorities.

#### 4-“Development education: environment and development”

In order to realize different types of actions to update the target group in questions related with: global citizenship, globalization, development cooperation, human rights, education in values: solidarity, justice and peace, migration and



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refugees, environment and development, poverty, and other DE questions.



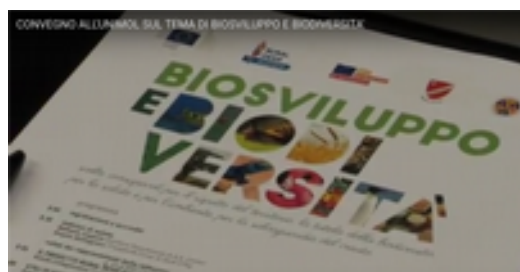
## Italy

- [Italy Map](#)



*1-“INTER-ACTIONS: to know and to cooperate from the bottom-up to build a new agenda for the Development Education.”*

It wants to contribute to the definition of the formal educational process in the rural areas to build a critique global citizenship, proactive and active.



*2-“Bio development and Biodiversity”*

It aims to educate towards personal and social correct lifestyles, to promote the respect to the environment and to protect to the biodiversity

and to preserve the territory, to remove the “disposable” culture.

*3-“Socio-urban-synergic garden (SUN) in Villa”*

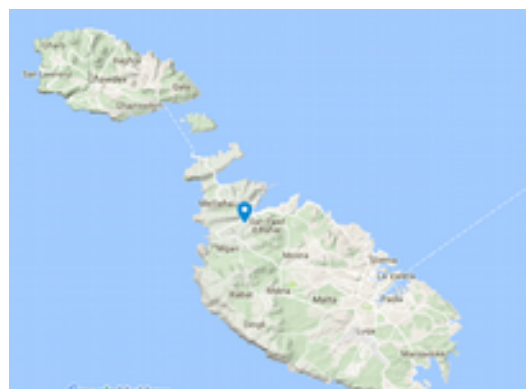
Its objectives are: to encourage the theoretical and practical raising awareness in sustainable development from the social, environmental and economic point of view. To compare the rural realities of the Molise area with other South areas of the world doing comparisons between students, teachers, fathers and mothers, refugees, prisoners and territory questions.

*4-“GLOCAL” ROADS” (global and local)*

To do an attractive pedagogic itinerary with scientific data and examples of innovative initiatives to encourage, through a no-formal education, a bigger awareness-raising and a bigger development of the abilities in “glocal” questions and in particular in the rural world.

Encourage the resistant territories and increase the awareness-raising between the citizens in fair trade and solidarity, able to give to all the people more opportunities.

## Malta



*1-“E4SDGs Project” (SKOP)*

A project made to promote the development education and to increase the awareness-raising

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about the Sustainable Development Objectives with the schoolchildren.

2-*“Global Sustainable Activity for Kids (SOS Malta)”*

To sensitize and to educate about development and the 2030 Agenda of the young people in the Malta's particular rural zones.

3- *“TEAM SD PROJECT – KOPIN”*

*With the goal of encouraging and promoting to the Malta's formal education professionals.*



4- *“YOU Project- Dar Guzeppa Debono”*

Its objective is educate and increase awareness among secondary school students, in the rural areas of Gozo, on how our contribution could help in eradicating poverty and promoting sustainable development in Malta and in developing countries.

## Poland

- [Poland Map](#)



1- *“Sustainable Kolumna, Sustainable Piątkowisko” (Foundation of Modern Education SPUNK)*

Project to promote the idea of sustainable development and activate the local community to act in this spirit.

2- *“Global education in local environment, Global issues in local education” (Ex Litteris Libertas Foundation)*

With the Objective of broadening knowledge and increasing awareness in relation to sustainable development and increasing social sensitivity to environmental issues on a local and global scale.

3- *“Be Eco! Educate people, Use Wisely, Protect Environment” (Cre-Active Association (Stowaryszenie Kre-Aktywni))*

Its main objectives are raising awareness and increasing knowledge of people from rural and suburban areas on natural environment, sustainable development, threats to it and possibilities to improve its present condition in everyday life, and making people from rural areas more active.



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4- *“Our Dear Planet” (Association for Development of the Local Society Mroga)*

The project objective is drawing attention and raising awareness of country dwellers as well as developmental education of rural communities in which LGD Mroga is active (communes: Brzeziny, Jeżów, Rogów) in the scope of problems affecting people living in the countries of „the Global South”, including an insight into the consequences of climate changes and various possibilities of influencing the global climate management.



5- *“BUKOWIEC POLLINATOR SANCTUARY” (ONJATY Association)*

In order to Sharing knowledge about the need to protect pollinators in the context of sustainable development and creating a social garden for pollinators.

6- *“Purchase rules, fair trade and rational consumption in the context of natural environment and its development” (Secondary School Complex No. 2, Agricultural Continuing and Practical Education Centre)*

In order to Presenting the role of the environment in providing people with products for consumption in the context of sustainable development;

- Determining the influence of environmental factors on the quality of food products;
- Describing the marketing of food products as a way of thinking and a system of acting in accordance with sustainable development principles;
- Obtaining resources in an ethical manner and fair trade of food products all over the world;
- Rational food management as improvement of the conditions for the functioning of health societies and “good life”;
- Presenting the influence of an increase in consumption and the world’s population boom on the natural environment;
- Analyzing the basic legal acts.

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## Contact – Details of the Project

Details of the Project:

- ✎ **Organising entity:** European Commission
- ✎ **Target groups:** Local authorities and development NGOs.
- ✎ **Official announcement:** Increase in public awareness of development issues and the promotion of Education for Development in the European Union.
- ✎ **Reference:** EuropeAid/134863/C/ACT/MULTI
- ✎ **Project Title:** Rural DEAR Agenda – EYD 2015
- ✎ **Duration:** 2015-2017.

✎ **Budget:** €1,886,000. EU funding (DevCo): 85%

✎ **Contact:** [www.ruraldearagenda.eu](http://www.ruraldearagenda.eu)

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The maps are available in the web page of the project Rural DEAR Agenda: [Maps](#)